



Common Curriculum Planning Committee Membership

Codrains

Katherine Eggert, Senior Vice Provost for Academic Planning & Assessment; Professor of English

Dayl Maeda, Dean and Vice Provost for Undergraduate Education; Professor of Ethnic Studies

Staff committee members

Shelly Bacon, Undergraduate Education

Patrick Kelly, College of Arts and Sciences

Joe Thomas, Student Affairs

Student committee members

Evangelyne Eason, third year undergraduate student majoring in psychology

Jamil AbdulKassahun, first year Colorado Law student

Faculty committee members

Russell Gopczano, Leeds School of Business

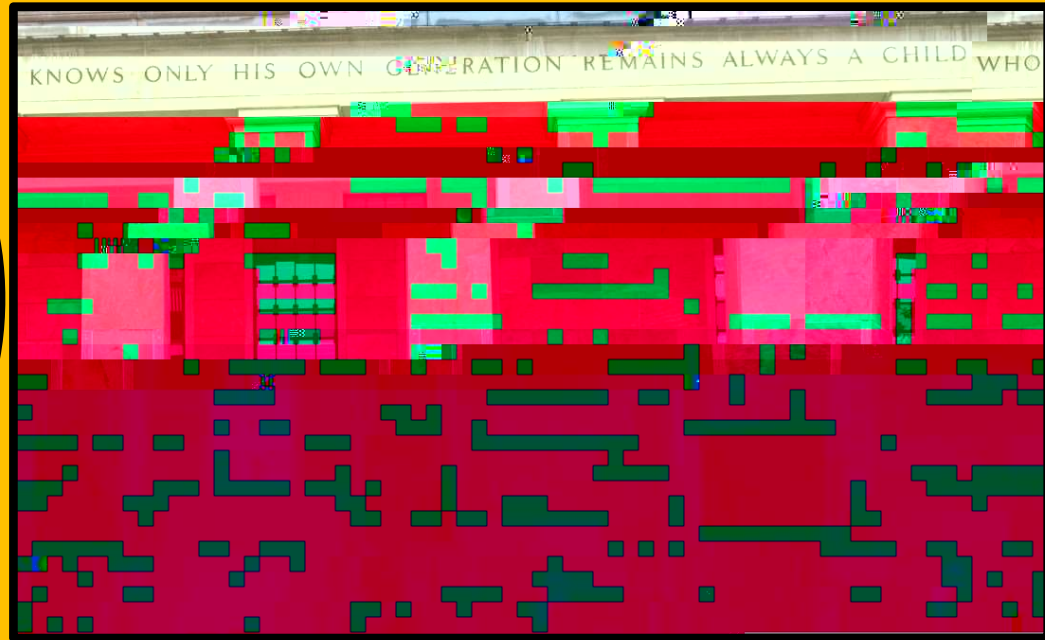
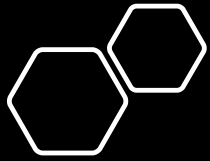
Barbara Dennig-Adams, Ecology and Evolutionary Biology

Vicki Gove, German and Slavic Languages and Literatures and vice chair of the Boulder Faculty Assembly

Randy Hildeth, School of Education

Caroline Sirlinson, Libraries

Natalia Spera, 1 1 0



“Formulate and then move to implement a plan for

**Higher Learning Commission Accreditation Review
January 2020**

A Common Curriculum is Not a Core Curriculum

A set of integrative values, learning outcomes, and common touchpoints that are reached in the diverse landscape of courses throughout the undergraduate career:

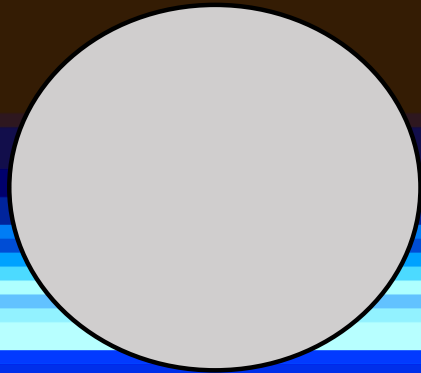
A prescribed curriculum organized as a fixed set of required courses/competencies, a set of “distribution requirements” or a combination of the two

Prepping for a Common Curriculum Discussion White Papers & Spring 2021 Listening Tour

White papers invited 14 received

Listening tour:

- * >80 sessions with academic departments, student support offices & student groups + open forums**
- * >1250 students, faculty & staff participated**
- * What did we ask?**
 - What university values should the common curriculum represent and support?**
 - What should a graduate of CU Boulder know and be able to do?**



technical literacy
global citizenship
life skills teamwork
experiential learning
communication
writing
computer literacy
international
cultural awareness

quantitative reasoning

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The Common Curriculum Planning Committee Formed September 2021

Scope of the Committee's Work

Using the input from the Listening Tour and white papers as a springboard, **create a framework for a curriculum whose learning objectives represent common themes and a set of relationships that instantiate the values we hold at CU Boulder:**

The Common Curriculum Planning Committee

Goals

1. Identify the overall objective of the Common Curriculum,

What is the purpose and distinctive nature of a CU Boulder education?

SUSTAINABLE FUTURES: SELF, SOCIETY, WORLD

What are the habits of mind through which our students will be prepared for sustainable futures?

Habit of Mind: Discovery

Preparing to be a lifelong thinker and problem solver

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Habit of Mind: Discovery

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Habit of Mind: Reflection

Preparing to engage in self understanding, sustain personal well-being, and make ethical choices

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Habit of Mind: Discovery

Preparing to be a lifelong thinker and problem solver

Habit of Mind: Reflection

Preparing to engage in self understanding, sustain personal well-being, and make ethical choices

Habit of Mind: Engagement

Preparing to participate in a diverse democracy

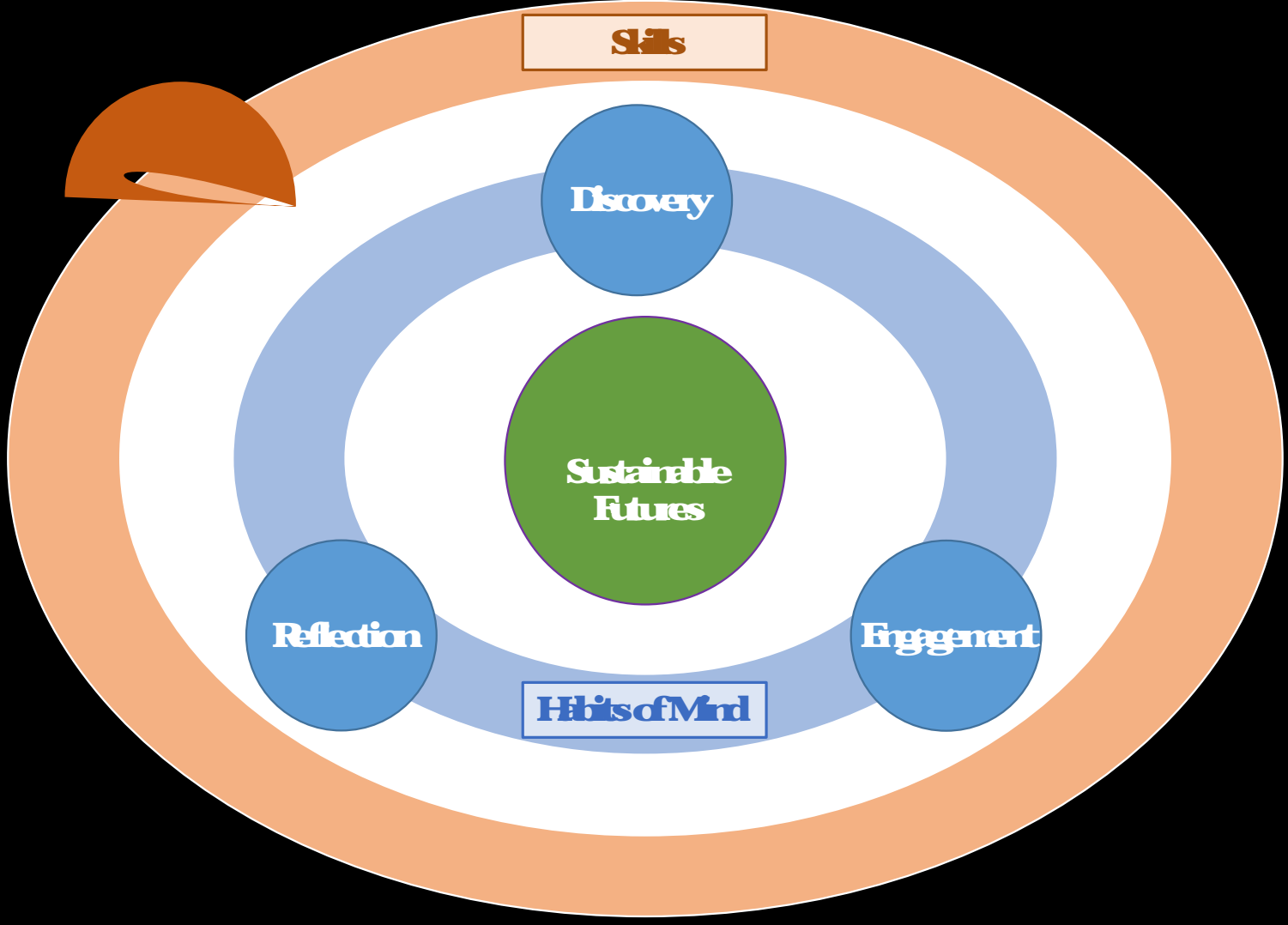
**What are the skills essential for our students to
shape sustainable futures?**



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shape sustainable futures?**







Each Learning Objective has a full description and three learning outcomes for example:

Habit of Mind: Discovery

Learning Objective

CU Boulder students will be active members of a university community that is devoted to the advancement of knowledge and marked by creation and creativity across all areas of research, scholarship, creative work, and innovation.

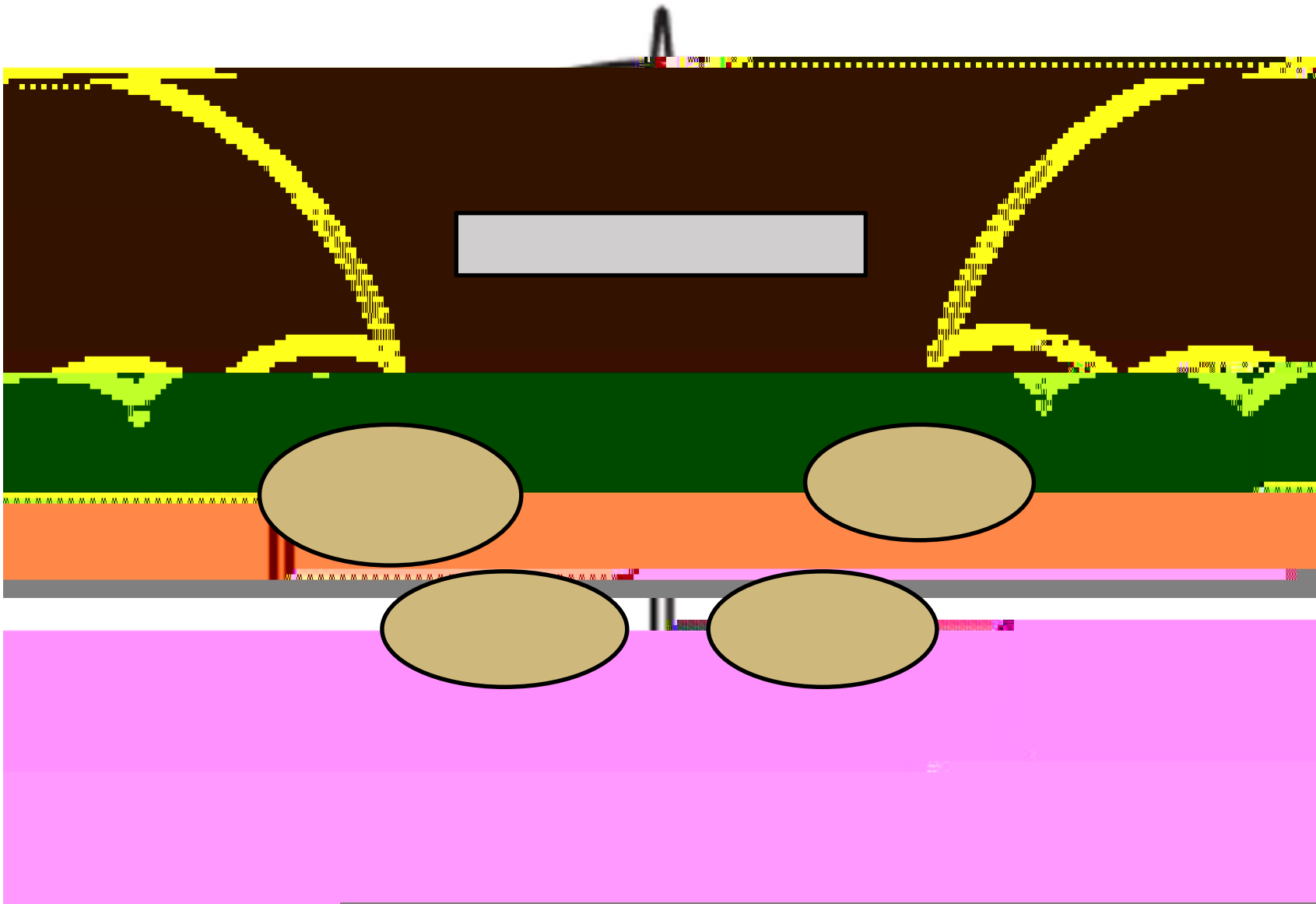
Here's another Habit of Mind example:

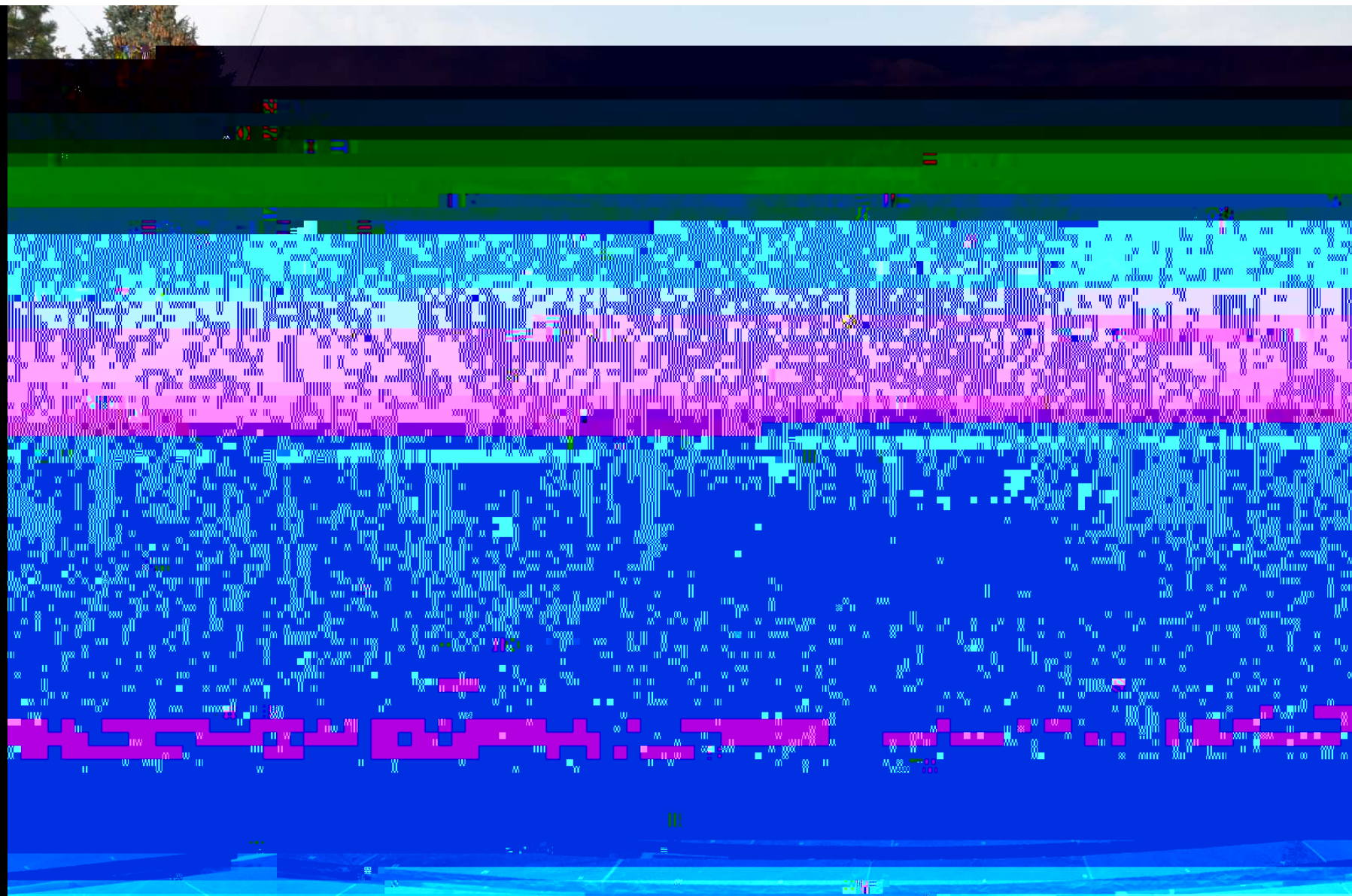
Habit of Mind: Engagement

Learning Objective

CU Boulder students will know how to make positive contributions to a diverse world. As

Skill: Communication





Spring and fall 2022 Campus input; finalization and approval of learning objectives and outcomes

- * Week of April 11, 2022 Committee publishes full draft of Common Curriculum learning objectives and learning outcomes**
- * April 2022 Open forums**
- * Date TBD CCPC revises based on input & submits proposal to Provost**
- * Fall 2022 Further input & discussion opportunities**
- * Fall 2022 Faculty approval of learning objectives/outcomes and high level structure (approval process TBD with assistance of BFA)**
- * Fall 2022 Formation of implementation group**
- * Accompanying implementation Creation of an assessment plan**

Read the learning objectives on our website

www.colobrad.edu/academic/futures/commoncurriculum

April open forums

Tuesday, April 12, 9:30-10:30am

Monday, April 18, 3-4pm

Thursday, April 21, 10:30-11:30am

Tuesday, April 26, 9-10am

Register at

www.colorado.edu/academifutures/commoncurriculum

Other ways to give input

Send email to commoncurriculum@coloradobedu

Follow developments at:

www.coloradobedu/academifutures/commoncurriculum

Expect more input opportunities in the fall semester

Appendix

Common Curriculum Planning Committee Charge & Membership

For the full charge, see www.cobdab.edu/academic/futures/commoncurriculum

* Ten faculty representing all the schools and colleges with undergraduate degrees (including all three divisions of A&S), the University Libraries, and BFA

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