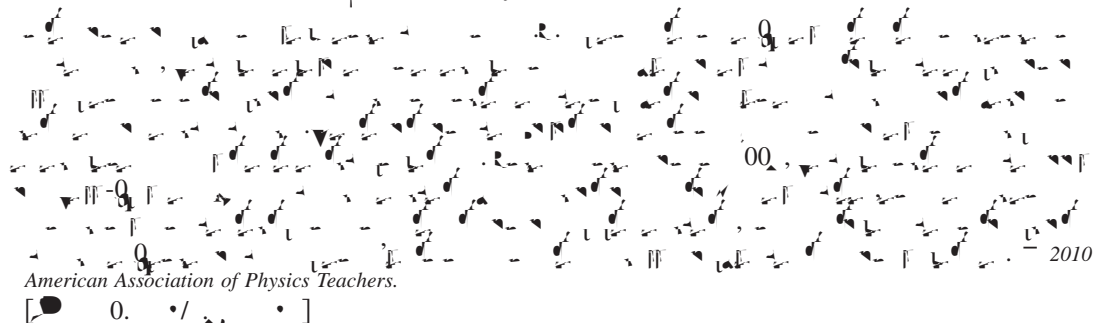


# A handbook for learning assistants : The Colorado Learning Assistant Model

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(Colorado Learning Assistant Model, 2010)



American Association of Physics Teachers.

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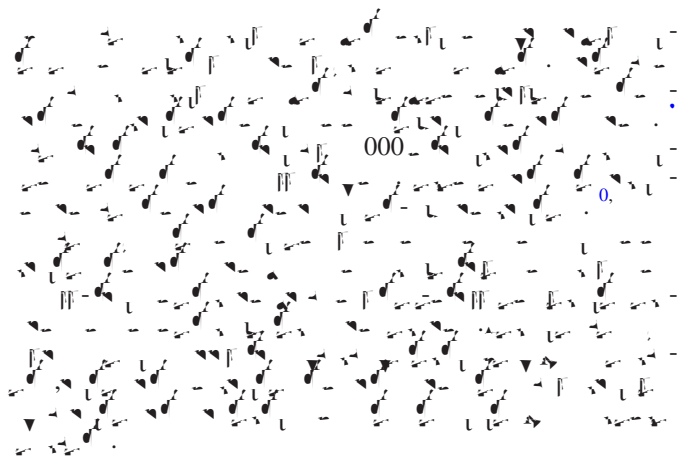
## I. INTRODUCTION: THE U.S. EDUCATIONAL CONTEXT

The U.S. educational context is characterized by a wide range of student abilities and backgrounds. In the U.S., the majority of students are first-generation college students, and many are from low-income families. This diversity of student backgrounds and abilities presents a significant challenge for educators, particularly in the sciences. The Colorado Learning Assistant Model was developed as a response to this challenge, aiming to provide a structured and effective way to support students in their learning. The model is based on the idea of learning assistants, who are trained students that provide peer support and help to their classmates. This approach has been shown to be highly effective in improving student learning outcomes and retention in the sciences. The model is designed to be flexible and adaptable to different courses and institutions, allowing it to be implemented in a variety of settings. The model is based on the idea of learning assistants, who are trained students that provide peer support and help to their classmates. This approach has been shown to be highly effective in improving student learning outcomes and retention in the sciences. The model is designed to be flexible and adaptable to different courses and institutions, allowing it to be implemented in a variety of settings.

learning assistants ( )

## II. THE COLORADO LEARNING ASSISTANT MODEL

The Colorado Learning Assistant Model is a structured and effective way to support students in their learning. The model is based on the idea of learning assistants, who are trained students that provide peer support and help to their classmates. This approach has been shown to be highly effective in improving student learning outcomes and retention in the sciences. The model is designed to be flexible and adaptable to different courses and institutions, allowing it to be implemented in a variety of settings.



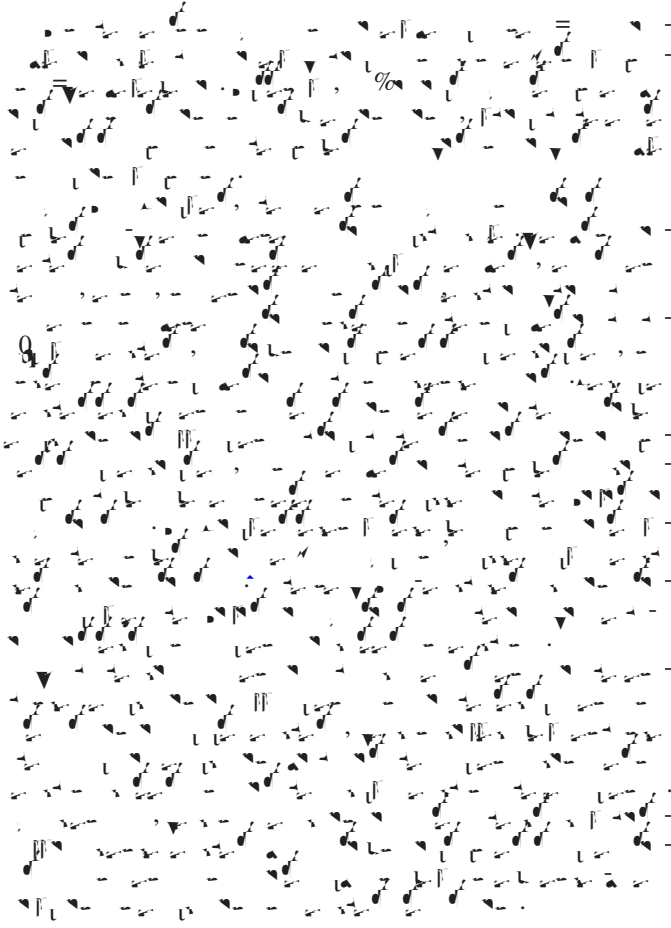


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## V. SUSTAINING SUCCESSFUL LA PROGRAMS



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