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Vale ie O e o
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American Association of Physics Teachers.
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I. INTRODUCTION: THE U.S. EDUCATIONAL CONTEXT

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II. THE COLORADO LEARNING ASSISTANT MODEL

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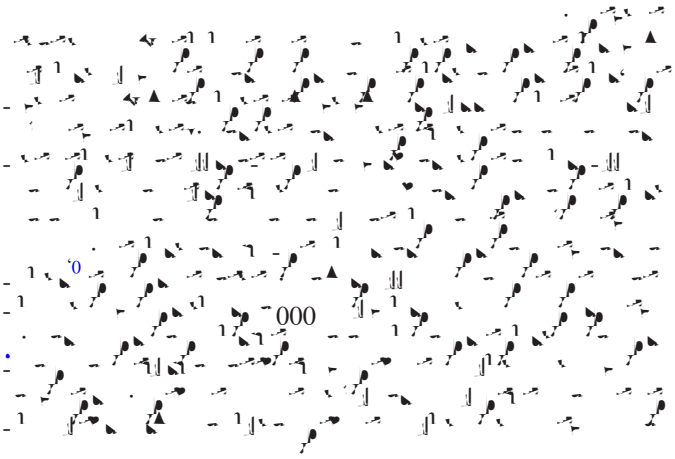
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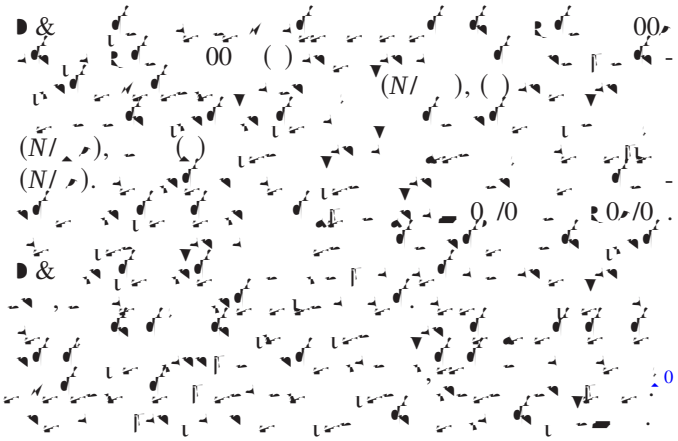
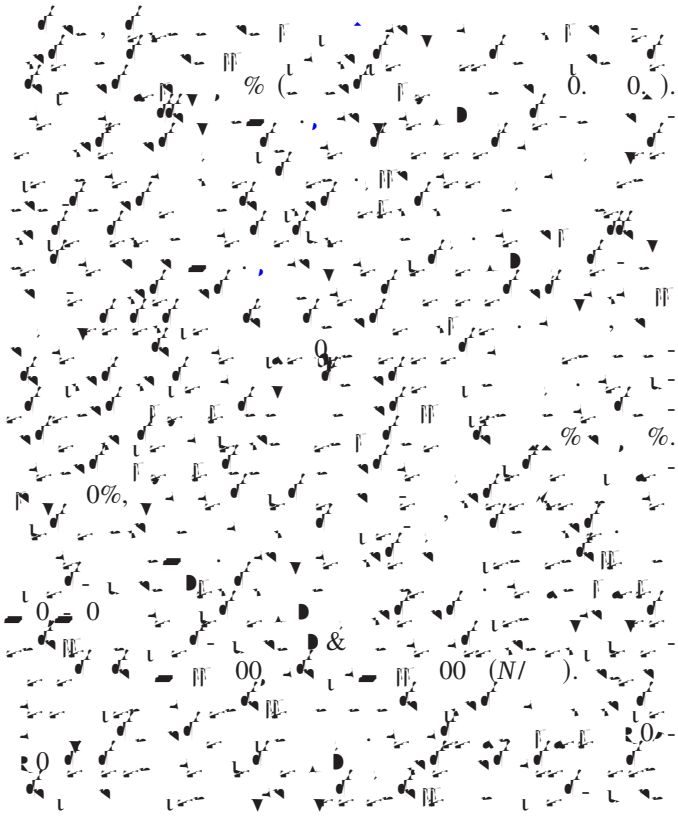
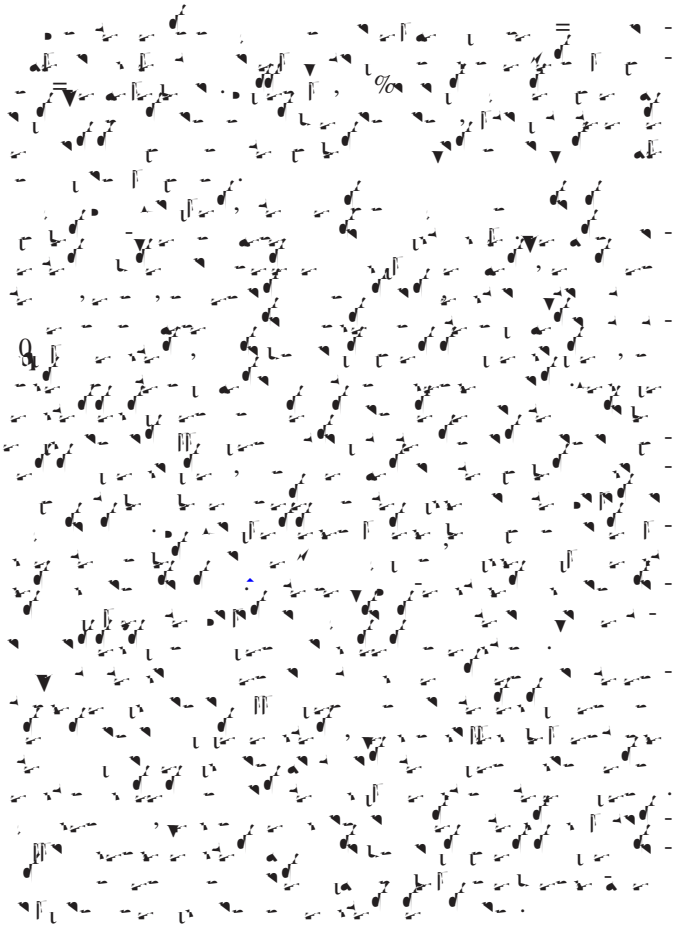
III. RESULTS OF THE LA PROGRAM

A. Impact of the LA program on teacher recruitment





V. SUSTAINING SUCCESSFUL LA PROGRAMS



ACKNOWLEDGMENTS

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